Anlage zum Rahmenlehrplan Pflegefachassistenz – Kompetenzmatrix Ausbildung Pflegefachassistenz (Ausdruck in A 3)

| | A | B | T | U | V | W | X | Y | Z | AA | AB | AC | AD | AE | AF | AG | AH | AI | AJ | AK | AL | AM | AN | AO | AP | AQ | AR | AS | AT | AU | AV | AW | AX | AY | AZ | BA | BB | BC | BD | BE | BF | BG | BH | BI | BJ | BK | BL | BM | BN | BO | BP | BQ | BR | BS | BT | BU | BV | BW | BX | BY | BZ | CA | CB | CC | CD | CE | CF | CG | CH | CI | CJ | CK | CL |
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| 1 | | | KB 1 - Pflegeprozess | | | | | | | | | | | | | | | | | | | | | | KB II - Kommunikation | | | | | | | | | | | | KB III- Intra-und interprofessionelles Team | | | | | | | | | | | | | | | | | | | | KB IV- Gesetze/ Ethik | | | | | | | | | KB V- wiss. Erkenntnisse | | | | | | | | | | | |
| 2 | | | KS I.1 | | | | KS I.2 | | | | | | | | | | | | | | KS I.3 | | | | KS II. 1 | | | | | | | | KS II.2 | | | | KS III.1 | | | | | KS III.2 | | | | | | | | | | | | KS IV. 1 | | | KS IV.2 | | | | | | | KS V.1 | | | KS V.2 | | | | | | | |
| 3 | | Std. | a | b | c | d | a | b | c | d | e | f | g | h | i | j | k | l | m | n | a | b | c | d | a | b | c | d | e | f | g | h | a | b | c | d | a | b | c | d | e | a | b | c | d | e | f | g | h | i | j | k | l | a | b | c | a | b | c | d | e | f | a | b | c | a | b | c | d | e | f | g | Summe der Kompetenzen/ CE |
| 4 | CE _1_ Ausbildungsstart | 54 | | | | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | x | x | x | | | | | | | | | | x | x | x | x | x | x | x | x | x | 25 |
| 5 | CE _2 _Bewegung /Autonomie | 148 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | 46 |
| 6 | CE _3 _Kurative Prozesse | 176 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | 51 |
| 7 | CE _4 _kritische Sit./letzte Lebensphase | 124 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | 51 |
| 8 | CE _5_ psychische und kognitive Beeinträchtigungen | 117 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | x | x | x | x | x | x | x | x | x | | | | | | | 60 |
| 9 | CE _6_ Alltagsgestaltung | 51 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | x | x | x | | | | | | | | | | x | x | x | | | | | | | 40 |
| 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Summe Stunden | 670 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | CE mit ausgewiesener Kompetenz | | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Konkrete Stundenzuweisung curricularer Einheiten | | KB 1 - Pflegeprozess (420 Std.) | | | | | | | | | | | | | | | 420 Std. | | | | | | | KB II - Kommunikation (40 Std.) | | | | | | | | | | | | KB III- Intra-und interprofessionelles Team (130 Std.) | | | | | | | | | | | | | | | | | | | | KB IV- Gesetze/ Ethik (30 Std.) | | | | | | | | | KB V- wiss. Erkenntnisse (50 Std.) | | | | | | | | | | | |
| 17 | | | KS I.1 (40 Std.) | | | | KS I.2 (340 Std.) | | | | | | | | | | | | | | KS I.3 (40 Std.) | | | | KS II. 1 (30 Std.) | | | | | | | | KS II.2/ 10 Std. | | | | KS III.1 (10 Std. ) | | | | | KS III.2 (120 Std.) | | | | | | | | | | | | KS IV. 1 (10 Std. ) | | | | | | KS IV.2(20) | | | KS V.1 (10 Std.) | | | | | KS V.2 (40 Std.) | | | | | | Summe der Std. curricularer Einheiten |
| 18 | | Summe CE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | CE _1_ Ausbildungsstart | 54 | | 0 | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | 4 | | | | | | 2 | | | | 0 | | | | | | 0 | | | | | | | | | | 4 | | | | | 0 | | | | | 4 | | | | | 40 | | | | 54 |
| 20 | CE _2 _Bewegung /Autonomie | 148 | | 8 | | | | | | | | 100 | | | | | | | | | | 4 | | | | | | 4 | | | | | | 2 | | | | 0 | | | | | | 30 | | | | | | | | | | 0 | | | | | 0 | | | | | 0 | | | | | 0 | | | | 148 |
| 21 | CE _3 _Kurative Prozesse | 176 | | 10 | | | | | | | | 120 | | | | | | | | | | 6 | | | | | | 4 | | | | | | 2 | | | | 4 | | | | | | 30 | | | | | | | | | | 0 | | | | | 0 | | | | | 0 | | | | | 0 | | | | 176 |
| 22 | CE _4 _kritische Sit./letzte Lebensphase | 124 | | 10 | | | | | | | | 60 | | | | | | | | | | 6 | | | | | | 0 | | | | | | 0 | | | | 3 | | | | | | 30 | | | | | | | | | | 3 | | | | | 10 | | | | | 2 | | | | | 0 | | | | 124 |
| 23 | CE _5_ psychische und kognitive Beeinträchtigungen | 117 | | 8 | | | | | | | | 40 | | | | | | | | | | 12 | | | | | | 10 | | | | | | 2 | | | | 3 | | | | | | 30 | | | | | | | | | | 0 | | | | | 10 | | | | | 2 | | | | | 0 | | | | 117 |
| 24 | CE _6_ Alltagsgestaltung | 51 | | 4 | | | | | | | | 20 | | | | | | | | | | 12 | | | | | | 8 | | | | | | 2 | | | | 0 | | | | | | 0 | | | | | | | | | | 3 | | | | | 0 | | | | | 2 | | | | | 0 | | | | 51 |
| 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | Summe Stunden | 670 | | 40 | | | | | | | | 340 | | | | | | | | | | 40 | | | | | | 30 | | | | | | 10 | | | | 10 | | | | | | 120 | | | | | | | | | | 10 | | | | | 20 | | | | | 10 | | | | | 40 | | | | 670 |
| 28 | Rest zur Verfügung | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 1 | **Legende** | |
| 2 | | |
| 3 | **CE** | Curriculare Einheit zur Rahmenempfehlung |
| 4 | **Komp.** | Kompetenz |
| 5 | **KB** | Kompetenzbereich der jeweiligen Anlage gem. PflfachassAPrV. |
| 6 | **KS** | Kompetenzschwerpunkt der jeweiligen Anlage gem. PflfachassAPrV. |
| 7 | | |
| 8 | Alle Curricularen Einheiten haben einen Kurztitel analog zur curricularen Rahmenempfehlung | |
| 9 | Wie häufig die einzelnen Kompetenzen thematisiert werden, ist in der letzten Zeile angegegeben | |
| 10 | Die Anzahl der Kompetenzen pro CE ist in der letzten Spalte angegeben | |